

PRESCHOOL APPLICATION

Application Date	
Date of Enrollment	

(Please Print) Name of Child					Birthdate
Traine of Child	(Last)	(First)	(MI)	(Nickname)	Bitilidate
Address		(1101)	(1111)		Zip Code
FAMILY INFO	ORMATION:				
Father/Guardian	ı's Name			Home	Phone
Address				Cell Pl	none
Where Employe	ed			Busine	ess Phone
Email:			NC Dr	river's License #	
Mother/Guardia	n's Name			Home	Phone
Address				Cell Pl	none:
Where Employe	ed			Busine	ess Phone
Email:			NC Dr	iver's License #	
CHILD INFOR	RMATION:				
		wn allergies? No	Ye	s	
Explain:	C	111	1 ' 1 '11 1	1 1 0 1 1 1 7	
		habits, special fear			r experience in group setting
				20013036	4. 4.
EMERGENCY				0.00	TI.
Name of child's	doctor			Office	Phone
Address	dontist			Office	Dhono
Address	dentist	- A		Office	Phone
Hagnital Profess	200			Dhoma	
Insurance Corrie	nice	- The state of the		Phone	ш
msurance Carrie	i			Policy	#
				y be contacted in	the event of an emergency.
		ave permission to			
		Relat			Phone
Name		Relat	ionship		
Name		Relat	ionship		Phone
Name		Relat	ionship		Phone
family physician car	n be contacted im		at the directo	r or other authorized	re in the event that neither I, nor the d employee may provide 7.
(S	Signature of Parer	it)			(Date)
emergency situation any medication with	n, other children in nout specific instr	n the facility will be s	upervised by sician or the o	a responsible adult. child's parent, guard	he event of emergency. In an I will not administer any drug or lian, or full-time custodian.
(S	Signature of Direc	tor)			(Date)

CHILDREN'S MEDICAL REPORT

Name of Child	Birthdate							
Name of Parent or Guard	lian							
Address of Parent or Gua	ardian							
A. Medical History: (T	o be complete	d by parent)						
1. Is your child allergic	c to anything? No Yes If yes, what?							
2. Is your child currently under a doctor's care? No Yes If yes, what?								
3. Is your child on any c	. Is your child on any continuous medication? No Yes If yes, what?							
4. Any previous hospitalizations or operations? No Yes If yes, when and for what								
5. Any history of signification of the signification of the signification of the significant of the signific	; convul	lsions? No	rrent illness? Yes; h	No eart trouble? N	Yes; o Yes			
6. Does your child have	any physical d	lisabilities? No	Yes	If yes, ple	ease describe:			
Any mental disabilities?	No	Yes I	f yes, please des	scribe:				
Signature of Parent or C								
B. Physical Examination his/her authorized agent of board from bordering star standards for EPSDT pro Head EyTeeth The Abd/GU ExResults of Tuberculin Test Should activities be limited Any other recommendation.	currently approtes), a certified gram. He was aroat at at at at at at at at at . He was a fixed? No	oved by the N.C I nurse practitio eight Ears Neck Neurolog rpe Yes I	C. Board of Medioner, or a public Weight No He gical System date N f yes, explain: No	ical Examiners health nurse me ose eart	(or a comparable eeting DEHNR Chest Skin Abnormal			
(Signature of authorized examiner/title) (Date of Examination Address Phone #								
C. Immunization Histor			inization record - Month/Day/					
VACCINE	#1	#2	#3	#4	#5			
DTP/DT (circle which)								
Polio								
Hib								
Hepatitis B								
MMR (combined doses)								
OTHER			†					

DISCIPLINE AND BEHAVIOR MANAGEMENT POLICY

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy:

We:

- 1. DO praise, reward, and encourage the children.
- 2. DO reason with and set limits for the children.
- 3. DO model appropriate behavior for the children.
- 4. DO modify the classroom environment to attempt to prevent problems before they occur.
- 5. DO listen to the children.
- 6. DO provide alternatives for inappropriate behavior to the children.
- 7. DO provide the children with natural and logical consequences of their behaviors.
- 8. DO treat the children as people and respect their needs, desires, and feelings.
- 9. DO ignore minor misbehavior.
- 10. DO explain things to the children on their levels.
- 11. DO use short supervised periods of "time-out": ("Time-out" is described below).
- 12. DO stay consistent in our behavior management program.

We:

- 1. DO NOT spank, shake, bite, pinch, push, pull, slap, or otherwise physically punish the children.
- 2. DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.
- 3. DO NOT shame or punish the children when bathroom accidents occur.
- 4. DO NOT deny food or rest as punishment.
- DO NOT relate discipline to eating, resting, or sleeping.
- 6. DO NOT leave the children alone, unattended, or without supervision.
- 7. DO NOT place the children in locked rooms, closets, or boxes as punishment.
- 8. DO NOT allow discipline of children by children.
- 9. DO NOT criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.

"TIME-OUT"

"Time-out" is the removal of a child for a short period of time (2 to 5 minutes) from a situation in which